

Assessment | When do formal assessments take place?

Parental Assessment Calendar

	<u>Assessment window 1</u>	<u>Report sent home to parents</u>	<u>Assessment window 2</u>	<u>Report sent home to parents</u>	<u>Assessment window 3</u>	<u>Report sent home to parents</u>
Year 7	Week beginning: 25/11/2024	Week beginning: 16/12/2024	Week beginning: 21/04/2025	Week beginning: 19/05/2025	Week beginning: 16/06/2025	Week beginning: 07/07/2025
Year 8	Week beginning: 28/11/2024	Week beginning: 16/12/2024	Week beginning: 03/03/2025	Week beginning: 31/03/2025	Week beginning: 16/06/2025	Week beginning: 07/07/2025
Year 9	Week beginning: 07/10/2024	Week beginning: 04/11/2024	Week beginning: 06/01/2025	Week beginning: 03/02/2025	Week beginning: 19/05/2025	Week beginning: 07/07/2025
Year 10	Week beginning: 01/11/2025	Week beginning: 09/12/2024	Week beginning: 24/02/2025	Week beginning: 24/03/2025	Week beginning: 19/05/2025	Week beginning: 07/07/2025
Year 11	Week beginning: 14/10/2024	Week beginning: 02/12/2024	Week beginning: 27/01/2025	Week beginning: 17/03/2025	Week beginning: 05/05/2025	Results day: 21/08/2025

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Year 7

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
History	<p>Silk Roads</p> <ul style="list-style-type: none">• What were the Silk Roads?• What travelled the Silk Roads? <p>Artefacts</p> <ul style="list-style-type: none">• What was Anglo-Saxon life like?• What can Artefacts tell us about the past?	<p>1066 Norman Conquest</p> <ul style="list-style-type: none">• Was 1066 a disaster for everyone?• How did William control England? <p>Climate History</p> <ul style="list-style-type: none">• How has nature impacted history?• Why does the weather matter?	<p>Medieval Plantagenets</p> <ul style="list-style-type: none">• Could Medieval Monarchs do whatever they wanted? <p>Tudors</p> <ul style="list-style-type: none">• Who were the Tudors?• What was the Tudor Religious Rollercoaster?	<p>Knowledge Organisers (Google Classroom/Booklets)</p> <p>Retrieval Roadmaps</p> <p>Sketchnotes</p> <p>Mind Mapping</p>

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Year 8

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
History	<p>Slavery</p> <ul style="list-style-type: none">What was the human cost of sugar? <p>Empire</p> <ul style="list-style-type: none">What was the impact of the British Empire?How should the Empire be remembered?	<p>Revolutions</p> <ul style="list-style-type: none">Why was the 18th century the 'Age of Revolutions'? <p>Industrial Revolution</p> <ul style="list-style-type: none">Was the Industrial Revolution 'Liberty's Dawn'?	<p>World War One</p> <ul style="list-style-type: none">What was the experience of World War One?	<p>Knowledge Organisers (Google Classroom/Booklets)</p> <p>Retrieval Roadmaps</p> <p>Sketchnotes</p> <p>Mind Mapping</p>

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Year 9

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
History	<p>Dictatorship</p> <ul style="list-style-type: none"> How to be a Dictator? <ul style="list-style-type: none"> Mussolini Stalin Hitler 	<p>Dictatorship</p> <ul style="list-style-type: none"> How to be a Dictator? <ul style="list-style-type: none"> Mussolini Stalin Hitler <p>World War Two</p> <ul style="list-style-type: none"> What was the experience of World War Two? 	<p>World War Two</p> <ul style="list-style-type: none"> What was the experience of World War Two? <p>Holocaust</p> <ul style="list-style-type: none"> What do photographs tell us about the Holocaust? <p>Black British Civil Rights</p> <ul style="list-style-type: none"> How did people in Britain fight for their rights? 	<p>Knowledge Organisers (Google Classroom/Booklets)</p> <p>Retrieval Roadmaps</p> <p>Sketchnotes</p> <p>Mind Mapping</p>

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Year 10

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
History	<p>Anglo-Saxons and Normans 1060-1088</p> <ul style="list-style-type: none"> What was Anglo-Saxon England like? Why was there a succession crisis? How did William control England? How did the Normans change England? 	<p>Power and the People</p> <ul style="list-style-type: none"> Constraints on kingship: the barons' dissatisfaction with King John's rule and its resolution; Magna Carta, its terms and its short and long-term impact. The origins of parliament: issues between King Henry III and his barons; the role of Simon de Montfort; the Provisions of Oxford and the Parliament of 1265 and their short and long-term impact. Medieval revolt and royal authority: the social, economic and political causes of the Peasants Revolt; actions by rebels and government; impact of the Peasants' Revolt. 	<p>Power and the People</p> <ul style="list-style-type: none"> Popular uprisings against the Crown: the social, economic, religious and political causes of the Pilgrimage of Grace; the implications for royal authority; Henry VIII and his government's reaction and the impact of the uprising. Divine Right and parliamentary authority: the causes of the English Revolution; New Model Army & the development of political radicalism during the Civil War era; short & long-term impact of the English Revolution, including the trial & execution of Charles I & Oliver Cromwell & the Commonwealth. Royal authority & the right to representation: causes of the American Revolution; the relationship between the government and people; impact & significance of the American Revolution. 	<p>Knowledge Organisers (Google Classroom/Booklets) Retrieval Roadmaps Sketchnotes Mind Mapping</p>

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Year 11

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
History	<p>Crime and Punishment Through Time</p> <ul style="list-style-type: none"> How has Crime, Punishment and Law enforcement changed between 1000-Now? <p>Anglo-Saxons and Normans 1060-1088</p> <ul style="list-style-type: none"> What was Anglo-Saxon England like? Why was there a succession crisis? How did William control England? How did the Normans change England? <p>Germany 1919-1939</p> <ul style="list-style-type: none"> How bad was the Weimar Republic? How did Hitler rise to power? How did the Nazis control Germany? What was life like in Nazi Germany? 	<p>Crime and Punishment Through Time</p> <ul style="list-style-type: none"> How has Crime, Punishment and Law enforcement changed between 1000-Now? <p>Anglo-Saxons and Normans 1060-1088</p> <ul style="list-style-type: none"> What was Anglo-Saxon England like? Why was there a succession crisis? How did William control England? How did the Normans change England? <p>Germany 1919-1939</p> <ul style="list-style-type: none"> How bad was the Weimar Republic? How did Hitler rise to power? How did the Nazis control Germany? What was life like in Nazi Germany? <p>Superpower relations</p> <ul style="list-style-type: none"> Why did the Cold War start? How close was Nuclear War? Why did the Cold War End? 	<p>Knowledge Organisers (Google Classroom/Booklets)</p> <p>Retrieval Roadmaps</p> <p>Sketchnotes</p> <p>Mind Mapping</p> <p>Revision Book</p>