Week beginning:

17/11/2025

Week beginning:

17/12/2025

Week beginning:

09/12/2025



Week beginning:

18/05/2026

Week beginning:

18/05/2026

(MOCKS)

Week beginning:

04/05/2026







Week beginning:

29/06/2026

Week beginning:

06/07/2026

Results day:

20/08/2026

Parental Assessment Calendar

Year 9

Year 10

Year 11

Week beginning:

13/10/2025

Week beginning:

17/11/2025

Week beginning:

03/11/2025

(MOCKS)

	Assessment window 1	Report sent home to parents	Assessment window 2	Report sent home to parents	Assessment window 3	Report sent home to parents
Year 7	Week beginning: 20/10/2025	Week beginning: 24/11/2025	Week beginning: 09/03/2026	Week beginning: 20/04/2026	Week beginning: 15/06/2026	Week beginning: 13/07/2026

Year 7	Week beginning: 20/10/2025	Week beginning: 24/11/2025	Week beginning: 09/03/2026	Week beginning: 20/04/2026	Week beginning: 15/06/2026	Week beginning: 13/07/2026
Year 8	Week beginning: 24/11/2025	Week beginning: 17/12/2025	Week beginning: 09/02/2026	Week beginning: 16/03/2025	Week beginning: 15/06/2026	Week beginning: 13/07/2026

Year 7	Week beginning: 20/10/2025	Week beginning: 24/11/2025	Week beginning: 09/03/2026	Week beginning: 20/04/2026	Week beginning: 15/06/2026	Week beginning: 13/07/2026
Year 8	Week beginning: 24/11/2025	Week beginning: 17/12/2025	Week beginning: 09/02/2026	Week beginning: 16/03/2025	Week beginning: 15/06/2026	Week beginning: 13/07/2026

Week beginning:

05/01/2026

Week beginning:

02/03/2026

Week beginning:

02/02/2026

(MOCKS)

Week beginning:

02/02/2026

Week beginning:

30/03/2026

Week beginning:

23/03/2026

Year 7	Week beginning:					
	20/10/2025	24/11/2025	09/03/2026	20/04/2026	15/06/2026	13/07/2026
Year 8	Week beginning:					
	24/11/2025	17/12/2025	09/02/2026	16/03/2025	15/06/2026	13/07/2026

	Assessment window 1	Report sent home to parents	Assessment window 2	Report sent home to parents	Assessment window 3	Report sent home to parents
Year 7	Week beginning: 20/10/2025	Week beginning: 24/11/2025	Week beginning: 09/03/2026	Week beginning: 20/04/2026	Week beginning: 15/06/2026	Week beginning: 13/07/2026
Year 8	Week beginning:	Week beginning:	Week beginning:	Week beginning:	Week beginning:	Week beginning:

Example assessment -team activity

	-	Emerging	+	-	Developing	+	-	Securing	+	-	
Focus 1: ACT The performance of skills and techniques in isolation	Demonstrates a basic level of technical skill with limited precision and control of; • Control of the ball • Passing • Dribbling and movement with the ball			Demonstrates a competent level of technical skill with limited precision and control of; • Control of the ball • Passing • Dribbling and movement with the ball			Demonstrates a good level of technical skill with good precision and control of; • Control of the ball • Passing • Dribbling and movement with the ball • Goalkeeping • Shooting			• Co • Pas • Drii • Go	nonstrate nical skil rol of; ntrol of tl ssing bbling ar alkeepin ooting
Focus 2: COMPETE Application of skills, techniques and decision making under pressure within a competitive environment.	Demonstrates a <u>basic</u> level of skills, techniques and decision making, with limited precision, control and fluency during a competitive situation of; • Passing in open situations • Defensive principles			Demonstrates a competent level of skills, techniques and decision making, some precision, control and fluency during a competitive situation of; Passing in open situations Defensive principles Attacking principles			Demonstrates a good level of skills, techniques and decision making, some precision, control and fluency during a competitive situation of; Passing in open situations Defensive principles Attacking principles			techi prec com • Pas • De	nonstrate niques a ision, co petitive s ssing in of fensive packing pa
Focus 3: TALK Knowledge and understanding of the principles of training and training methods.	dem know • diff meth • cor	rder to improve performance constrates a <u>basic</u> level of wledge and understanding of ferent appropriate training mods mponents of fitness and skill ortant for football	f;	demoknow difformation of the correction of the	der to improve performance onstrates a competent level of viedge and understanding of; erent appropriate training memponents of fitness and skill ortant for football		demo	der to improve performance onstrates a good level of vledge and understanding of erent appropriate training manponents of fitness and skill rtant for football aciples of training	; ethods	dem knov • diff • cor impo	der to im onstrate: vledge a erent ap mponent ortant for nciples o

Example assessment -individual activity

Technique

methods

different appropriate training

	-	Emerging	+	-	Developing	+	-	Securing	+	-	
Focus 1: ACT The performance of skills and techniques in isolation	In order to improve performance demonstrates a basic level of knowledge and understanding of; • different appropriate training methods • components of fitness and skill important for athletics (dependent upon the event)			demoknow difformation of the difference of the difformation of th	In order to improve performance demonstrates a <u>competent</u> level of knowledge and understanding of; • different appropriate training methods • components of fitness and skill important for athletics (dependent upon the event)		In order to improve performance demonstrates a good level of knowledge and understanding of; • different appropriate training methods • components of fitness and skill important for athletics (dependent upon the event)			dem knov • diff • cor impo	der to i onstrat vledge erent a mponer ortant fo event)
Focus 2: COMPETE Application of skills, techniques and decision making under pressure	techi limite durin	onstrates a <u>basic</u> level of sk niques and decision making, ed precision, control and flue ng a competitive situation of; derstanding of the rules	, with ency	skills with	onstrates a <u>competent</u> level on the contract of the contract of the control on the control on the control of t	ıking,	techi limite durin	onstrates a good level of skill niques and decision making, yed precision, control and fluer a competitive situation of; derstanding of the rules	with	techi limite durir	onstrationstrations in the constraint of the con

within a competitive environment.
Focus 3: TALK

and training

principles of training

 Understanding of the rules Technique Tactics for event In order to improve performance

components of fitness and skill

different appropriate training methods

Technique

components of fitness and skill

 Technique Tactics for

In order to i demonstrat knowledge different appropriate training methods · different a

componer

 Tactics for event Tactics for event In order to improve performance In order to improve performance demonstrates a good level of demonstrates a basic level of demonstrates a competent level of Knowledge and knowledge and understanding of; knowledge and understanding of; knowledge and understanding of; understanding of the









Year 7

Subject	Assessment window 1: What do I need to know to be	Assessment window 2: What do I need to know to be	Assessment window 3: What do I need to know to be	What can I use to help with revision?	
	a knowledge expert for my assessment?	a knowledge expert for my assessment?	a knowledge expert for my assessment?		
P.E.	-Baseline testing -Netball -Rugby -Table Tennis -Dance -Volleyball	-Basketball -Football -Gymnastics -Fitness -Orienteering -Handball -Volleyball -Dance	-Rounders -Softball -Athletics	 Knowledge organisers which can be accessed on google classroom Independent learning set twice each half term on specific sports/health and fitness 	
	Assessment takes place on the application of skill as well as the understanding of technique	Assessment takes place on the application of skill as well as the understanding of technique	Assessment takes place on the application of skill as well as the understanding of technique		

Sports and topics will not be repeated and will be taught over a 6/7 week period. A pathway will be followed that allows pupils to participate in the sports listed.









Year 8

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?	
P.E.	-Baseline testing -Netball -Rugby -Table Tennis -Dance -Volleyball	-Basketball -Football -Fitness -Orienteering -Handball -Volleyball -Dance	Basketball -Football -Gymnastics -Fitness -Handball -Rounders -Softball -Athletics	 Knowledge organisers which can be accessed on google classroom Independent learning - set twice each half term on specific sports/health and fitness 	
	Assessment takes place on the application of skill as well as the understanding of technique	Assessment takes place on the application of skill as well as the understanding of technique	Assessment takes place on the application of skill as well as the understanding of technique	fitness	

Sports and topics will not be repeated and will be taught over a 6/7 week period. A pathway will be followed that allows pupils to participate in the sports listed. This is a development of year 7 learning and develops on the skills and knowledge previously learned.









Year 9

Subject	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?		
P.E.	-Baseline testing -Netball -Rugby -Table Tennis -Dance -Volleyball	-Basketball -Football -Fitness -Handball -Volleyball -Dance	-Orienteering -Basketball -Football -Gymnastics -Fitness -Handball -Rounders -Softball -Athletics	 Knowledge organisers which can be accessed on google classroom Independent learning - set twice each half term on specific sports/health and fitness 		
	Assessment takes place on the application of skill as well as the understanding of technique	Assessment takes place on the application of skill as well as the understanding of technique	Assessment takes place on the application of skill as well as the understanding of technique			

Sports and topics will not be repeated and will be taught over a 6/7 week period. A pathway will be followed that allows pupils to participate in the sports listed. This is a development of year 7/8 learning and develops on the skills and knowledge previously learned.









<u>Year 10</u>

Sports Studies	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?	
R185 Topics include: Tasks 1 and 3 Key components of performance Applying practice methods to support improvement in a sporting activity Organising and planning a sports activity session Leading a sports activity session Reviewing your own performance in planning and leading a sports activity session		Topics include: Tasks 4 and 5 Key components of performance Applying practice methods to support improvement in a sporting activity Organising and planning a sports activity session Leading a sports activity session Reviewing your own performance in planning and leading a sports activity session	Topics include: Tasks 2 • Key components of performance • Applying practice methods to support improvement in a sporting activity • Organising and planning a sports activity session • Leading a sports activity session • Reviewing your own performance in planning • and leading a sports activity session	 All lesson materials are on google classroom. OCR resources - Google classroom Revision guides are issued to all pupils Knowledge organisers are for each topic are on google classroom. 	







Google classroom



Year 11

The use of technology in sport

<u>Year 11</u>					
Subject	Assessment window 1:	Assessment window 2 Assessment window 3:		What can I use to help with revision?	
	What do I need to know to be a knowledge expert for my assessment?	What do I need to know to be a knowledge expert for my assessment?	What do I need to know to be a knowledge expert for my assessment?		
R187	This is assessed by a set assignment Topics include Provision for different types of outdoor and adventurous activities in the UK. Equipment, clothing and safety aspects of participating in outdoor and adventurous activities. Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.	This is assessed by a set assignment Topics include Provision for different types of outdoor and adventurous activities in the UK. Equipment, clothing and safety aspects of participating in outdoor and adventurous activities. Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.	This is assessed by a set assignment Topics include Provision for different types of outdoor and adventurous activities in the UK. Equipment, clothing and safety aspects of participating in outdoor and adventurous activities. Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.	 All lesson materials are on google classroom. Revision guides are issued to all pupils Knowledge organisers are for each topic are on google classroom. OCR resources - Google classroom 	
R184	This is assessed by an exam Topics include: Issues which affect participation in sport The role of sport in promoting values The implications of hosting a major sporting event for a city or country The role National Governing Bodies (NGBs) play in the development of their sport	This is assessed by an exam Topics include: Issues which affect participation in sport The role of sport in promoting values The implications of hosting a major sporting event for a city or country The role National Governing Bodies (NGBs) play in the development of their sport o	This is assessed by an exam Topics include: Issues which affect participation in sport The role of sport in promoting values The implications of hosting a major sporting event for a city or country The role National Governing Bodies (NGBs) play in the development of their sport o The use of technology in sport	 All lesson materials are on google classroom. Revision guides are issued to all pupils Knowledge organisers are for each topic are on google classroom. OCR resources - 	

The use of technology in sport









<u>Year 11</u>

Subject	Assessment window 1:	Assessment window 2:	What can I use to help with revision?
	What do I need to know to be a knowledge expert for my assessmen	What do I need to know to be a knowledge expert for my assessment?	