

# Assessment | When do formal assessments take place?

## Parental Assessment Calendar

	<u>Assessment window 1</u>	<u>Report sent home to parents</u>	<u>Assessment window 2</u>	<u>Report sent home to parents</u>	<u>Assessment window 3</u>	<u>Report sent home to parents</u>
Year 7	Week beginning: 20/10/2025	Week beginning: 24/11/2025	Week beginning: 09/03/2026	Week beginning: 20/04/2026	Week beginning: 15/06/2026	Week beginning: 13/07/2026
Year 8	Week beginning: 24/11/2025	Week beginning: 17/12/2025	Week beginning: 09/02/2026	Week beginning: 16/03/2026	Week beginning: 15/06/2026	Week beginning: 13/07/2026
Year 9	Week beginning: 13/10/2025	Week beginning: 17/11/2025	Week beginning: 05/01/2026	Week beginning: 02/02/2026	Week beginning: 18/05/2026	Week beginning: 29/06/2026
Year 10	Week beginning: 17/11/2025	Week beginning: 17/12/2025	Week beginning: 02/03/2026	Week beginning: 30/03/2026	Week beginning: 18/05/2026 (MOCKS)	Week beginning: 06/07/2026
Year 11	Week beginning: 03/11/2025 (MOCKS)	Week beginning: 09/12/2025	Week beginning: 02/02/2026 (MOCKS)	Week beginning: 23/03/2026	Week beginning: 04/05/2026	Results day: 20/08/2026

# Example assessment -team activity

	-	Emerging	+	-	Developing	+	-	Securing	+	-	
<b>Focus 1:</b> <b>ACT</b> <i>The performance of skills and techniques in isolation</i>		Demonstrates a <u>basic</u> level of technical skill with limited precision and control of; <ul style="list-style-type: none"> <li>Control of the ball</li> <li>Passing</li> <li>Dribbling and movement with the ball</li> </ul>			Demonstrates a <u>competent</u> level of technical skill with limited precision and control of; <ul style="list-style-type: none"> <li>Control of the ball</li> <li>Passing</li> <li>Dribbling and movement with the ball</li> </ul>			Demonstrates a <u>good</u> level of technical skill with good precision and control of; <ul style="list-style-type: none"> <li>Control of the ball</li> <li>Passing</li> <li>Dribbling and movement with the ball</li> <li>Goalkeeping</li> <li>Shooting</li> </ul>			Demonstrates a <u>good</u> level of technical skill with good precision and control of; <ul style="list-style-type: none"> <li>Control of the ball</li> <li>Passing</li> <li>Dribbling and movement with the ball</li> <li>Goalkeeping</li> <li>Shooting</li> </ul>
<b>Focus 2:</b> <b>COMPETE</b> Application of skills, techniques and decision making under pressure within a competitive environment.		Demonstrates a <u>basic</u> level of skills, techniques and decision making, with limited precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>Passing in open situations</li> <li>Defensive principles</li> </ul>			Demonstrates a <u>competent</u> level of skills, techniques and decision making, some precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>Passing in open situations</li> <li>Defensive principles</li> <li>Attacking principles</li> </ul>			Demonstrates a <u>good</u> level of skills, techniques and decision making, some precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>Passing in open situations</li> <li>Defensive principles</li> <li>Attacking principles</li> </ul>			Demonstrates a <u>good</u> level of skills, techniques and decision making, some precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>Passing in open situations</li> <li>Defensive principles</li> <li>Attacking principles</li> </ul>
<b>Focus 3:</b> <b>TALK</b> <i>Knowledge and understanding of the principles of training and training methods.</i>		In order to improve performance demonstrates a <u>basic</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>different appropriate training methods</li> <li>components of fitness and skill important for football</li> </ul>			In order to improve performance demonstrates a <u>competent</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>different appropriate training methods</li> <li>components of fitness and skill important for football</li> </ul>			In order to improve performance demonstrates a <u>good</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>different appropriate training methods</li> <li>components of fitness and skill important for football</li> <li>principles of training</li> </ul>			In order to improve performance demonstrates a <u>good</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>different appropriate training methods</li> <li>components of fitness and skill important for football</li> <li>principles of training</li> </ul>

# Example assessment -individual activity

	-	Emerging	+	-	Developing	+	-	Securing	+	-	
<b>Focus 1:</b> <b>ACT</b> <i>The performance of skills and techniques in isolation</i>		In order to improve performance demonstrates a <u>basic</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>			In order to improve performance demonstrates a <u>competent</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>			In order to improve performance demonstrates a <u>good</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>			In order to improve performance demonstrates a <u>good</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>
<b>Focus 2:</b> <b>COMPETE</b> Application of skills, techniques and decision making under pressure within a competitive environment.		Demonstrates a <u>basic</u> level of skills, techniques and decision making, with limited precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>• Understanding of the rules</li> <li>• Technique</li> <li>• Tactics for event</li> </ul>			Demonstrates a <u>competent</u> level of skills, techniques and decision making, with limited precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>• Understanding of the rules</li> <li>• Technique</li> <li>• Tactics for event</li> </ul>			Demonstrates a <u>good</u> level of skills, techniques and decision making, with limited precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>• Understanding of the rules</li> <li>• Technique</li> <li>• Tactics for event</li> </ul>			Demonstrates a <u>good</u> level of skills, techniques and decision making, with limited precision, control and fluency during a competitive situation of; <ul style="list-style-type: none"> <li>• Understanding of the rules</li> <li>• Technique</li> <li>• Tactics for event</li> </ul>
<b>Focus 3:</b> <b>TALK</b> <i>Knowledge and understanding of the principles of training and training methods</i>		In order to improve performance demonstrates a <u>basic</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> </ul>			In order to improve performance demonstrates a <u>competent</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>			In order to improve performance demonstrates a <u>good</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>			In order to improve performance demonstrates a <u>good</u> level of knowledge and understanding of; <ul style="list-style-type: none"> <li>• different appropriate training methods</li> <li>• components of fitness and skill important for athletics (dependent upon the event)</li> </ul>

# Assessment | When do formal assessments take place?

## Year 7

Subject	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 3:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
P.E.	<ul style="list-style-type: none"><li>-Baseline testing</li><li>-Netball</li><li>-Rugby</li><li>-Table Tennis</li><li>-Dance</li><li>-Volleyball</li></ul> <p>Assessment takes place on the application of skill as well as the understanding of technique</p>	<ul style="list-style-type: none"><li>-Basketball</li><li>-Football</li><li>-Gymnastics</li><li>-Fitness</li><li>-Orienteering</li><li>-Handball</li><li>-Volleyball</li><li>-Dance</li></ul> <p>Assessment takes place on the application of skill as well as the understanding of technique</p>	<ul style="list-style-type: none"><li>-Rounders</li><li>-Softball</li><li>-Athletics</li></ul> <p>Assessment takes place on the application of skill as well as the understanding of technique</p>	<ul style="list-style-type: none"><li>- Knowledge organisers which can be accessed on google classroom</li><li>- Independent learning - set twice each half term on specific sports/health and fitness</li></ul>

Sports and topics will not be repeated and will be taught over a 6/7 week period. A pathway will be followed that allows pupils to participate in the sports listed.

# Assessment | When do formal assessments take place?



## Year 8

Subject	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 3:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
P.E.	<ul style="list-style-type: none"><li>-Baseline testing</li><li>-Netball</li><li>-Rugby</li><li>-Table Tennis</li><li>-Dance</li><li>-Volleyball</li></ul> <p>Assessment takes place on the application of skill as well as the understanding of technique</p>	<ul style="list-style-type: none"><li>-Basketball</li><li>-Football</li><li>-Fitness</li><li>-Orienteering</li><li>-Handball</li><li>-Volleyball</li><li>-Dance</li></ul> <p>Assessment takes place on the application of skill as well as the understanding of technique</p>	<ul style="list-style-type: none"><li>Basketball</li><li>-Football</li><li>-Gymnastics</li><li>-Fitness</li><li>-Handball</li><li>-Rounders</li><li>-Softball</li><li>-Athletics</li></ul> <p>Assessment takes place on the application of skill as well as the understanding of technique</p>	<ul style="list-style-type: none"><li>- Knowledge organisers which can be accessed on google classroom</li><li>- Independent learning - set twice each half term on specific sports/health and fitness</li></ul>

Sports and topics will not be repeated and will be taught over a 6/7 week period. A pathway will be followed that allows pupils to participate in the sports listed. This is a development of year 7 learning and develops on the skills and knowledge previously learned.

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## Year 9

Subject	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 3:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
P.E.	<ul style="list-style-type: none"><li>-Baseline testing</li><li>-Netball</li><li>-Rugby</li><li>-Table Tennis</li><li>-Dance</li><li>-Volleyball</li></ul> Assessment takes place on the application of skill as well as the understanding of technique	<ul style="list-style-type: none"><li>-Basketball</li><li>-Football</li><li>-Fitness</li><li>-Handball</li><li>-Volleyball</li><li>-Dance</li></ul> Assessment takes place on the application of skill as well as the understanding of technique	<ul style="list-style-type: none"><li>-Orienteering</li><li>-Basketball</li><li>-Football</li><li>-Gymnastics</li><li>-Fitness</li><li>-Handball</li><li>-Rounders</li><li>-Softball</li><li>-Athletics</li></ul> Assessment takes place on the application of skill as well as the understanding of technique	<ul style="list-style-type: none"><li>- Knowledge organisers which can be accessed on google classroom</li><li>- Independent learning - set twice each half term on specific sports/health and fitness</li></ul>

Sports and topics will not be repeated and will be taught over a 6/7 week period. A pathway will be followed that allows pupils to participate in the sports listed. This is a development of year 7/8 learning and develops on the skills and knowledge previously learned.

# Assessment | When do formal assessments take place?

## Year 10

Sports Studies	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 3:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
R185	Topics include: Tasks 1 and 3 <ul style="list-style-type: none"> <li>• Key components of performance</li> <li>• Applying practice methods to support improvement in a sporting activity</li> <li>• Organising and planning a sports activity session</li> <li>• Leading a sports activity session</li> <li>• Reviewing your own performance in planning and leading a sports activity session</li> </ul>	Topics include: Tasks 4 and 5 <ul style="list-style-type: none"> <li>• Key components of performance</li> <li>• Applying practice methods to support improvement in a sporting activity</li> <li>• Organising and planning a sports activity session</li> <li>• Leading a sports activity session</li> <li>• Reviewing your own performance in planning and leading a sports activity session</li> </ul>	Topics include: Tasks 2 <ul style="list-style-type: none"> <li>• Key components of performance</li> <li>• Applying practice methods to support improvement in a sporting activity</li> <li>• Organising and planning a sports activity session</li> <li>• Leading a sports activity session</li> <li>• Reviewing your own performance in planning and leading a sports activity session</li> </ul>	<ul style="list-style-type: none"> <li>• All lesson materials are on google classroom.</li> <li>• OCR resources - Google classroom</li> <li>• Revision guides are issued to all pupils</li> <li>• Knowledge organisers are for each topic are on google classroom.</li> </ul>

# Assessment | When do formal assessments take place?

## Year 11

Subject	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2  What do I need to know to be a knowledge expert for my assessment?	Assessment window 3:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
R187	<p>This is assessed by a set assignment</p> <p>Topics include</p> <ul style="list-style-type: none"> <li>Provision for different types of outdoor and adventurous activities in the UK.</li> <li>Equipment, clothing and safety aspects of participating in outdoor and adventurous activities.</li> <li>Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.</li> </ul>	<p>This is assessed by a set assignment</p> <p>Topics include</p> <ul style="list-style-type: none"> <li>Provision for different types of outdoor and adventurous activities in the UK.</li> <li>Equipment, clothing and safety aspects of participating in outdoor and adventurous activities.</li> <li>Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.</li> </ul>	<p>This is assessed by a set assignment</p> <p>Topics include</p> <ul style="list-style-type: none"> <li>Provision for different types of outdoor and adventurous activities in the UK.</li> <li>Equipment, clothing and safety aspects of participating in outdoor and adventurous activities.</li> <li>Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.</li> </ul>	<ul style="list-style-type: none"> <li>All lesson materials are on google classroom.</li> <li>Revision guides are issued to all pupils</li> <li>Knowledge organisers are for each topic are on google classroom.</li> <li>OCR resources - Google classroom</li> </ul>
R184	<p>This is assessed by an exam</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>Issues which affect participation in sport</li> <li>The role of sport in promoting values</li> <li>The implications of hosting a major sporting event for a city or country</li> <li>The role National Governing Bodies (NGBs) play in the development of their sport</li> <li>The use of technology in sport</li> </ul>	<p>This is assessed by an exam</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>Issues which affect participation in sport</li> <li>The role of sport in promoting values</li> <li>The implications of hosting a major sporting event for a city or country</li> <li>The role National Governing Bodies (NGBs) play in the development of their sport o</li> <li>The use of technology in sport</li> </ul>	<p>This is assessed by an exam</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>Issues which affect participation in sport</li> <li>The role of sport in promoting values</li> <li>The implications of hosting a major sporting event for a city or country</li> <li>The role National Governing Bodies (NGBs) play in the development of their sport o</li> <li>The use of technology in sport</li> </ul>	<ul style="list-style-type: none"> <li>All lesson materials are on google classroom.</li> <li>Revision guides are issued to all pupils</li> <li>Knowledge organisers are for each topic are on google classroom.</li> <li>OCR resources - Google classroom</li> </ul>



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## Year 11

Subject	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?