

# Citizenship Curriculum Map

	Year 10	Year 11
Autumn 1	<p><b><u>SoW: Theme A: Living Together in the UK</u></b></p> <p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• How have communities developed in the UK?</li> <li>• What is identity?</li> <li>• What are democratic values and where do they come from?</li> <li>• How does local democracy work?</li> </ul>	<p><b><u>SoW: Theme E: Taking Citizenship Action</u></b></p> <p><b>Stages:</b></p> <ul style="list-style-type: none"> <li>• Identify an issue, form a team and carry out initial research</li> <li>• Undertake primary research</li> <li>• Represent their own and different points of view</li> <li>• Plan the action</li> <li>• Apply skills of collaboration, negotiation and influence as they deliver the activity</li> <li>• Critically evaluate their learning and the impact of the action</li> </ul>
Autumn 2	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• The changing UK population</li> <li>• Migration and its impact</li> <li>• Respect and understanding</li> <li>• Identity</li> <li>• Rights, duties and values that underpin democracy</li> <li>• Development of human rights</li> <li>• Citizens and local government</li> <li>• Paying for local services</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.</li> <li>• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> <li>• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.</li> </ul>	

Spring 3	<p><b><u>SoW: Theme B: Democracy at Work in the UK</u></b></p> <p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• Who runs the country?</li> <li>• How does parliament work?</li> <li>• How is power shared between Westminster and devolved administrations?</li> <li>• How does the government manage public money?</li> </ul> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Parties and candidates</li> <li>• Elections and voting systems</li> <li>• Forming and organising the work of government</li> <li>• The Westminster Parliament</li> <li>• Making and shaping law</li> <li>• The constitution</li> <li>• Government in constituent parts of the UK</li> <li>• Taxation and government spending</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.</li> <li>• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> <li>• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.</li> </ul>	<p><b><u>SoW: Theme D: Power and Influence</u></b></p> <p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What power and influence can citizens have?</li> <li>• What role and influence should the media have?</li> <li>• Does the UK have power and influence in the wider world?</li> </ul> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Citizen participation in politics and society</li> <li>• The role of groups and organisations in democratic society</li> <li>• The role of the media and a free press</li> <li>• Rights and responsibilities of the media</li> <li>• The use of the media for influence</li> <li>• The UK's role and relations with Europe</li> <li>• The UK's role in the rest of the world</li> <li>• Rights and responsibilities in challenging global situations</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.</li> <li>• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> <li>• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.</li> </ul>
Spring 4		
Summer 5	<p><b><u>SoW: Theme C: Law and Justice</u></b></p>	<p><b><u>SoW: Revision/ Exam</u></b></p>

	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What is the law for and how does it affect us?</li> <li>• How does the justice system work?</li> <li>• Is crime increasing in society?</li> </ul> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• The role of law in everyday life in dealing with complex problems</li> <li>• Principles and sources of law</li> <li>• Civil and criminal law</li> <li>• The justice system in England and Wales</li> <li>• Courts and tribunals</li> <li>• Youth justice</li> <li>• Crime and society</li> <li>• Sentences and punishment</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.</li> <li>• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> <li>• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.</li> </ul>	<p><b>Content:</b></p> <p>All units (priority to be determined by gaps, errors and misconceptions) .</p> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.</li> <li>• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> <li>• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.</li> </ul>
<p><b>Summer 6</b></p>		<p><b><u>SoW: N/A</u></b></p>