

Citizenship Curriculum Overview

	Year 10	Year 11
Autumn 1	<p><u>SoW: Theme A: Living Together in the UK</u></p> <p>Key Questions:</p> <ul style="list-style-type: none"> • How have communities developed in the UK? • What is identity? • What are democratic values and where do they come from? • How does local democracy work? <p>Content:</p> <ul style="list-style-type: none"> • The changing UK population • Migration and its impact • Respect and understanding • Identity • Rights, duties and values that underpin democracy • Development of human rights • Citizens and local government • Paying for local services 	<p><u>SoW: Theme E: Taking Citizenship Action</u></p> <p>Stages:</p> <ul style="list-style-type: none"> • Identify an issue, form a team and carry out initial research • Undertake primary research • Represent their own and different points of view • Plan the action • Apply skills of collaboration, negotiation and influence as they deliver the activity • Critically evaluate their learning and the impact of the action
Autumn 2	<p>Outcomes:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of Citizenship concepts, terms and issues. • Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. • Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements. 	



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Spring 3	<p><u>SoW: Theme B: Democracy at Work in the UK</u></p> <p>Key Questions:</p> <ul style="list-style-type: none">• Who runs the country?• How does parliament work?• How is power shared between Westminster and devolved administrations?• How does the government manage public money? <p>Content:</p> <ul style="list-style-type: none">• Parties and candidates• Elections and voting systems• Forming and organising the work of government• The Westminster Parliament• Making and shaping law• The constitution• Government in constituent parts of the UK• Taxation and government spending <p>Outcomes:</p> <ul style="list-style-type: none">• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.	<p><u>SoW: Theme D: Power and Influence</u></p> <p>Key Questions:</p> <ul style="list-style-type: none">• What power and influence can citizens have?• What role and influence should the media have?• Does the UK have power and influence in the wider world? <p>Content:</p> <ul style="list-style-type: none">• Citizen participation in politics and society• The role of groups and organisations in democratic society• The role of the media and a free press• Rights and responsibilities of the media• The use of the media for influence• The UK's role and relations with Europe• The UK's role in the rest of the world• Rights and responsibilities in challenging global situations <p>Outcomes:</p> <ul style="list-style-type: none">• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.
Spring 4		



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Summer 5	<p><u>SoW: Theme C: Law and Justice</u></p> <p>Key Questions:</p> <ul style="list-style-type: none">• What is the law for and how does it affect us?• How does the justice system work?• Is crime increasing in society? <p>Content:</p> <ul style="list-style-type: none">• The role of law in everyday life in dealing with complex problems• Principles and sources of law• Civil and criminal law• The justice system in England and Wales• Courts and tribunals• Youth justice• Crime and society• Sentences and punishment <p>Outcomes:</p> <ul style="list-style-type: none">• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.	<p><u>SoW: Revision/ Exam</u></p> <p>Content:</p> <p>All units (priority to be determined by gaps, errors and misconceptions) .</p> <p>Outcomes:</p> <ul style="list-style-type: none">• Demonstrate knowledge and understanding of Citizenship concepts, terms and issues.• Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.• Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.
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Summer 6		SoW: N/A
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