



Citizenship Curriculum Map

Year 10		Year 11
Autumn 1	<u>SoW: Theme A: Living Together in the UK</u> Key Questions: • How have communities developed in the UK? • What is identity? • What are democratic values and where do they come from? • How does local democracy work?	<u>SoW: Theme E: Taking Citizenship Action</u> Stages: • Identify an issue, form a team and carry out initial research • Undertake primary research • Represent their own and different points of view • Plan the action • Apply skills of collaboration, negotiation and influence as they deliver the activity • Critically evaluate their learning and the impact of the action
Autumn 2	Content: • The changing UK population • Migration and its impact • Respect and understanding • Identity • Rights, duties and values that underpin democracy • Development of human rights • Citizens and local government • Paying for local services Outcomes: • Demonstrate knowledge and understanding of Citizenship concepts, terms and issues. • Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. • Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.	

Spring 3	<u>SoW: Theme B: Democracy at Work in the UK</u> Key Questions: • Who runs the country? • How does parliament work? • How is power shared between Westminster and devolved administrations? • How does the government manage public money? Content: • Parties and candidates • Elections and voting systems • Forming and organising the work of government • The Westminster Parliament • Making and shaping law • The constitution • Government in constituent parts of the UK • Taxation and government spending Outcomes: • Demonstrate knowledge and understanding of Citizenship concepts, terms and issues. • Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. • Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.	<u>SoW: Theme D: Power and Influence</u> Key Questions: • What power and influence can citizens have? • What role and influence should the media have? • Does the UK have power and influence in the wider world? Content: • Citizen participation in politics and society • The role of groups and organisations in democratic society • The role of the media and a free press • Rights and responsibilities of the media • The use of the media for influence • The UK's role and relations with Europe • The UK's role in the rest of the world • Rights and responsibilities in challenging global situations Outcomes: • Demonstrate knowledge and understanding of Citizenship concepts, terms and issues. • Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. • Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.
Spring 4		
Summer 5	<u>SoW: Theme C: Law and Justice</u>	<u>SoW: Revision/ Exam</u>

	Key Questions: • What is the law for and how does it affect us? • How does the justice system work? • Is crime increasing in society? Content: • The role of law in everyday life in dealing with complex problems • Principles and sources of law • Civil and criminal law • The justice system in England and Wales • Courts and tribunals • Youth justice • Crime and society • Sentences and punishment Outcomes: • Demonstrate knowledge and understanding of Citizenship concepts, terms and issues. • Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. • Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.	Content: All units (priority to be determined by gaps, errors and misconceptions) . Outcomes: • Demonstrate knowledge and understanding of Citizenship concepts, terms and issues. • Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions. • Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and to make substantial judgements.
Summer 6		<u>SoW: N/A</u>