

Child Development Curriculum Map

Autumn 1	<u>SoW: Component One: Children's Growth and Development</u> Content: • Growth • Roles and responsibilities of individuals involved in measuring and monitoring growth • Importance of measuring growth • The principles of development • Development across ages of birth to 18 months: physical development. • Development across ages of birth to 18 months: communication and language development • Development across ages of birth to 18 months: cognitive and language development • Development across ages of birth to 18 months: social development • Development across ages of birth to 18 months: emotional development • Development across ages of 18 months to three years: physical development • Development across ages of 18 months to three years: cognitive and communication development • Development across ages of 18 months to three years: social and emotional development • Development across ages 3 to 5 years: physical development • Development across ages 3 to 5 years: cognitive and communication development	<u>SoW: Component Two: Learning Through Play: Continued</u> Content: • Stages of children's play: birth-2 years • Stages of children's play: 2-3 years • Stages of children's play: 3-5 years • Types of play • Learning through play in different environments • Children's learning supported through physical play: 0-18 months • Children's learning supported through physical play: 18 months-3 years • Children's learning supported through physical play: 3-5 years • Children's learning supported through cognitive and intellectual play: 0-18 months • Children's learning supported through cognitive and intellectual play: 18 months-3 years • Children's learning supported through cognitive and intellectual play: 3-5 years • Children's learning supported through communication and language play: 0-18 months • Children's learning supported through communication and language play: 18 months-3 years • Children's learning supported through communication and language play: 3-5 years • Children's learning supported through social and emotional play: 0-18 months • Children's learning supported through social and emotional play:
Autumn 2		



	• Development across ages 3 to 5 years: social and emotional development • Physical factors that impact on children's overall development: during pregnancy • Physical factors that impact on children's overall development: disabilities and health studies • Physical factors that impact on children's overall development: diet and exercise • Environmental factors that impact on children's overall development: housing • Environmental factors that impact on children's overall development: the home. • Environmental factors that impact on children's overall development: drugs, alcohol and smoking • Social factors that impact on children's overall development: discrimination • Environmental factors that impact on children's overall development: drugs, alcohol and smoking social factors that impact on children's overall development: discrimination • Social factors that impact children's overall development: relationships with primary carers social factors that impact on children's overall development: siblings and extended family • Financial factors that impact on children's overall development: income • Financial factors that impact on children's overall development: access to services	18 months-3 years • Children's learning supported through social and emotional play: 3-5 years • Activities and resources to promote more than one area of development • How play can be organised to promote learning: adult-led play • How play can be organised to promote learning: adult-initiated play • How play can be organised to promote learning: child-initiated play • The role of adults in promoting learning through play: a variety of activities • The role of adults in promoting learning through play: supporting children • The role of adults in promoting learning through play: equipment and resources • The role of adults in promoting learning through play: social skills and health awareness • Planning play opportunities for children: considerations
Spring 1	Outcomes: • Understand the principles of growth and development • Understand how factors impact on children's overall development	Outcomes: • Understand how children play • Understand how children's learning can be supported through play
Spring 2		SoW: Component Three Content: • Physical needs that may impact on play, learning and development • Cognitive and intellectual needs that may impact on play, learning and development • Communication and language needs that may impact on play,



Summer 1 -	<u>SoW: Component Two: Learning Through Play</u> Content: • Stages of children's play: birth-2 years • Stages of children's play: 2-3 years • Stages of children's play: 3-5 years • Types of play • Learning through play in different environments • Children's learning supported through physical play: 0-18 months • Children's learning supported through physical play: 18 months-3 years • Children's learning supported through physical play: 3-5 years • Children's learning supported through cognitive and intellectual play: 0-18 months • Children's learning supported through cognitive and intellectual play: 18 months-3 years • Children's learning supported through cognitive and intellectual play: 3-5 years	learning and development • Social and emotional needs that may impact on play, learning and development • Social and emotional needs that may impact on play, learning and development: friendships • Social and emotional needs that may impact on play, learning and development: disruptive behaviour • Social and emotional needs that may impact on play, learning and development: transitions • How not meeting milestones may impact an individual's play, learning and development • How individual needs may impact on physical learning and development • How individual needs may impact on cognitive and intellectual, and communication and language, learning and development • How individual needs may impact on social and emotional learning and development
Summer 2	• Children's learning supported through communication and language play: 0-18 months • Children's learning supported through communication and language play: 18 months-3 years • Children's learning supported through communication and language play: 3-5 years • Children's learning supported through social and emotional play: 0-18 months • Children's learning supported through social and emotional play: 18 months-3 years • Children's learning supported through social and emotional play: 3-5 years • Activities and resources to promote more than one area of	• Create safe environments to support play, learning and development in children aged 0-5 years Managing positive risk taking and safety Teaching children how to use internet enabled technology • Teaching children how to use internet enabled technology • Health and safety considerations for inside environments for children with individual needs



	development • How play can be organised to promote learning: adult-led play • How play can be organised to promote learning: adult-initiated play • How play can be organised to promote learning: child-initiated play • The role of adults in promoting learning through play: a variety of activities • The role of adults in promoting learning through play: supporting children • The role of adults in promoting learning through play: equipment and resources • The role of adults in promoting learning through play: social skills and health awareness • Planning play opportunities for children: considerations Outcomes: • Understand how children play • Understand how children's learning can be supported through play	• How resources can be organised and the use of specific areas • Health and safety considerations for outside environments for children with individual needs • Health and safety considerations for outside environments for children with individual needs • Adapting play to promote inclusive learning and development • The role of the adult • The role of the adult • The role of the adult: responding to children • Benefits to other children of playing with children with additional needs • Adapting activities and resources to support a child with physical needs • Adapting activities and resources to support a child with physical needs • Adapting activities to support a child with cognitive and intellectual needs • Adapting activities to support a child with cognitive and intellectual needs • Adapting activities to support a child with communication or language needs • Adapting activities to support a child with communication or language needs • Adapting activities to support a child experiencing social and emotional needs • Adapting activities to support a child experiencing social and
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		emotional needs Outcomes: • Investigate individual needs that may impact on play, learning and development • Create safe environments to support play, learning and development in children 0-5 • Adapt play to promote inclusive learning and development
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